Institutional Learning Outcomes (ILOs):

A. critical (and creative) thinking

B. written and oral communication

C. quantitative reasoning

D. scientific reasoning

E. information literacy

F. aesthetic literacy

G. collaboration and problem solving

H. technological competency

I. historical awareness

J. environmental awareness

K. intercultural and global knowledge

L. ethical reasoning and action

M. health awareness

Information literacy is the ability to know when there is a need for information, and then locate, evaluate, and use that information effectively, while understanding the economic, legal, and social issues surrounding the use of information.

Aesthetic literacy, whether visual, musical, dramatic or literary, focuses on the student’s need to recognize, appreciate, and interpret the multitude of aesthetic expressions, historical and contemporary, that make up our world.

Technical competency is the ability to select and apply contemporary forms of technology to solve problems or compile information.

Intercultural competence is the ability to interact appropriately and successfully with peoples from cultures and co-cultures other than one’s own.

Ethical reasoning is reasoning about right and wrong human conduct and requires students to assess their own ethical values and the social, historical, environmental and global contexts of ethical problems. Ethical action is the preparedness of a student to assess, decide, implement and reflect on his or her own actions and be prepared to assume responsibility for those actions.