NAME	

Directions: Answer five of the following questions; however, no more than three maybe answered from questions 1 through 7, and no more than three may be answered from questions 8 through 14. Define legal terms, referring to the "Glossary of Terms" when necessary. All exams must be typed, and this sheet must be stapled to the top of the exam.

DUE: WEDNESDAY, APRIL 18, 2007. NO LATE EXAMS WILL BE ACCEPTED. ANY EXAM WHICH IS NOT HANDED IN DURING THE CLASS ON THE DUE DATE MUST BE SIGNED AND DATED BY A STAFF MEMBER OF THE COLLEGE BEFORE IT MAY BE LEFT IN MY OFFICE OR MAILBOX. IF THIS RULE IS NOT FOLLOWED THE EXAM WILL NOT BE ACCEPTED. THERE ARE NO EXCEPTIONS TO THIS RULE.

- 1. a. Carefully explain how the laws governing marriage in this country are based on <u>Contract Law</u>, being sure to include a discussion of "Coverture," "The Merger of Identies Theory", and "The Bargain Theory."
  - Select one from the McGuire, Hardy or Glover cases and show how this case illustrates the theories in section a. of this question.
- 2. a. Carefully explain the grounds for divorce and annulment in New York state.
  - b. Carefully explain how Judge Kaye is attempting to improve upon the NY divorce laws.
- a. Carefully explain the differences between the various methods of distributing marital property after divorce.
  - b. Explain how the UMDA attempted to improve upon these methods.
  - c. Which method, in your view, is the best? Explain carefully.
- 4. a. Explain the purpose and nature of a Marriage Contract, giving two examples of early attempts at writing these.
  - Explain the purpose and nature of the Married Women's Property Acts, quoting directly from some of its sections.
- a. Carefully explain the various ways people may change or adopt a new <u>name</u> in this country, being sure to discuss advantages and disadvantages to each method.
  - b. Briefly describe the Egner v. Egner case; do you agree or disagree with the outcome? Explain carefully and in detail.
- a. Carefully explain the advantages and disadvantages of associating Pregnancy with Disability, being sure
  to include a discussion of the difference between the "equal treatment" and "special treatment"
  approaches.
  - b. Explain the debate between the rationale and dissent in either the Geduldig or Gilbert case.
- 7. a. Explain the purpose of The Family and Medical Leave Act.
  - b. Carefully trace the development of the attempt to establish The Family and Medical Leave Act, being sure to explain the roles played by Senator Dodd, Elizabeth Dole, former President Bush and former President Clinton.

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- 8. a. Carefully explain the role Margaret Sanger played in the history and development of Birth Control.
  - b. Carefully explain the roles of the *Griswold* and *Eisenstadt* cases concerning Birth Control, being sure to explain the *issues* and *rationales* of each case.
- 9. a. Carefully brief the Roe v. Wade case, being sure to quote directly from the case.
  - b. Carefully explain how the New York State law on Abortion is consistent with the Roe v. Wade case; be sure to refer to the actual language of the New York state law.
- 10. a. Carefully explain how the Webster case is a "retreat from Roe." (You must discuss the Webster case in detail.)
  - b. Brief the Planned Parenthood v. Casey case, referring specifically to the language for the case; show why your author claims this case is an "attack" on Roe.
- 11. a. Carefully explain how the FACE and RICO acts protect Abortion Providers and Clinics, being sure to explain some of the history, under former President Bush, which preceded these Acts.
  - b. Carefully trace the history of the debate over Late Term Abortions, including both former President Clinton's role, and the role of the *Carhart* case.
- 12. Compare the 1984, 2000, and 2003 (current) New York State Law on Rape, citing as may changes as you can find among these three. You must quote directly from the code, and you must carefully explain the significance of these changes.
- 13. a. Carefully explain the Lawrence v. Texas case.
  - b. Compare this case to the New York State laws, showing where (and when) New York was <u>consistent</u> with the Texas law being challenged, and where the New York law is <u>inconsistent</u> with the Texas law.
- 14. a. What, in your view, are the <u>strongest</u> features of the New York State laws on *Obscenity* and *Offenses Against Public Sensibilities*? Find <u>one</u> are where you see the need for <u>improvement</u> in <u>each</u>. Explain. (You must quote directly from the laws in your answer.)
  - b. How has the New York law concerning *Prostitution* changed in the last 20 years? Do you agree that Prostitution should be illegal? Why or why not? (You must <u>defend</u> your view here—not simply state it.)