

NAME _____

DIRECTIONS: Answer **three** of the following questions. Do not answer extra questions, and do not omit any part of a question; that is, **you must answer all sections of a question**. Your answers must be clear, to the point and must demonstrate a working knowledge of specific philosophical and legal terminology. **CLEARLY LABEL AND NUMBER THE QUESTIONS YOU ARE ANSWERING. BE SURE TO DEFINE ALL PHILOSOPHICAL AND LEGAL TERMS.**

- 1) Re the Suffrage Movement,
 - a. In your view, which three women from the Women's Suffrage Movement were the most important in obtaining the vote for women, according to the film "Iron Jawed Angels." Carefully describe their contributions.
 - b. Describe one scene from the film which, in your view, illustrates the "Separate Spheres" doctrine; and one scene from the film which illustrates the doctrine of "Protectionism." Carefully explain your selections..
- 2)
 - a. Carefully explain the term "balancing," showing why it is an essential part of the Supreme Court's job.
 - b. Carefully describe two situations, but not situations described in class or in the books, when the Supreme Court would use "balancing," with two different results.

NOTE: YOU MAY NOT ANSWER BOTH QUESTIONS 3 AND 4.

- 3)
 - a. Carefully explain the differences between the rights of a "person" and a "citizen" according to the 14th Amendment..
 - b. Carefully define the following words: *fundamental right, non-fundamental right, inalienable right, contingent right, inherent right, expressed right, implied right*..
 - c. List the *fundamental rights* which you believe can be found in Amendments 1-10.
- 4) Referring to the article, "Human Rights for animals?"
 - a. Carefully explain the argument for such rights and the argument against such rights, according to the article.
 - b. If you were forced to add animals to the 14th Amendment, whether or not you were giving animals actual rights, or simply more protection, draft a possible new clause which could be added to those which now distinguish between "citizens" and "persons."

NOTE: YOU MAY NOT ANSWER BOTH QUESTIONS 5 AND 6.

- 5) Referring to the article, "No age bias? Prove it!"
 - a. Carefully explain whether the decision here implies that Senior Citizens are being granted "Suspect Class Status." You must refer to specific language from the article to illustrate your position.
 - b. Carefully explain the three criteria for being granted such status.
 - c. Do you believe that Senior Citizens meet these criteria? Why or why not?
- 6)
 - a. Carefully explain the origin of "Suspect Class Status." That is, describe the case, giving its *Name, Date, Facts, Issue (property stated), Holding, Rationale, and Dissent*, if any.
 - b. Do you agree with the Holding and Rationale? Why or why not?
- 7)
 - a. Briefly explain the "levels of scrutiny," that is, what does this term mean?
 - b. Briefly describe one case where each of the levels was used, explaining your selections. (Note: you must describe three different cases, each one illustrating a different level of scrutiny.
- 8) Referring only to cases where *women* brought the lawsuits,
 - a. Concerning the cases where the Supreme Court upheld sex-based laws (anti-equality), explain **one**, showing how the Court defended this ruling.
 - b. Concerning the cases where the Supreme Court struck sex-based laws (pro-equality), explain **one**, showing how the Court defended this ruling.
 - c. Describe **one** case where a *man* was the direct beneficiary of a lawsuit concerning sex discrimination.

BONUS QUESTIONS. *The following questions earn the student an extra 20 points if answered thoroughly.*

- 9)
 - a. Summarize some of the most important details of the long and complicated history of the ERA.
 - b. Carefully explain whether you believe that such an Amendment would improve the rights of women; be sure to include a discussion of whether the Amendment is necessary, given the benefits to women from the 19th and 14th Amendments, and Case Law since the 1970's.

- 10) Describe the testimony of Susan B. Anthony, from the *Rights and Wrongs* book, as well as the *Bradwell* case from the same book. Carefully explain how each contributed to the advancement of women's rights.

- 11) Carefully explain the "anti-equality" case of *Nguyen v. INS* from the *Elusive Equality* book, showing the *Facts, Issue, Holding, Rationale, and Dissent* of Justice Sandra Day O'Connor.