COURSE OUTLINE
SUFFOLK COMMUNITY COLLEGE

Instructor: Fran Chirch Course: Spanish II
Department: Foreign Languages Semester: Fall, 2004
Catalogue Number: SP12

OBJECTIVES:

1. To communicate in oral and written form using the vocabulary of the text.
2. To use correct grammatical structures in oral and written form.
3. To absorb the vocabulary and structures of the lessons for active use in everyday conversation.

PROCEDURES:

1. Oral practice in class and through use of student-teacher interaction, tapes, video, and CD-ROM in order to gain oral mastery of the materials.
2. Homework assignments to reinforce the linguistic items practiced in class.
3. Textbook dialogues to serve as point of departure for oral and written exercises and general communication.
4. Individual, pair, and group work reinforcing the vocabulary and structures learned in class.

REQUIREMENTS:

1. Students must prepare the assigned exercises in both the textbook and the workbook.
2. Students must practice vocabulary and structures until they have mastered them.
3. Students should be prepared to participate orally in class.
4. Students are responsible for assignments and tests whether or not they were present at the preceding class.
5. Students are required to complete a minimum of 12 hours of language lab per semester. Failure to do so will result in an INCOMPLETE for the course.

TESTS AND GRADING:

There will be a test after each lesson. There may also be a short quiz between tests. Except for the last test, there are no makeup tests. If a test is missed, the following test will count twice. If a second test is missed, the student will receive a ‘0’ on that test. There will be no make-up quizzes. If the last test is missed, the student will receive an INCOMPLETE for the course.
A class participation/oral achievement grade equal to one test grade will be averaged into the final grade.

ABSENCES:

Students are expected to attend all classes. More than two unexcused absences will be considered excessive. Excessive absences and/or chronic lateness will significantly lower your class participation grade.

TEXTBOOK AND WORKBOOK:
WEEKLY OUTLINE OF MATERIALS TO BE COVERED

Weeks 1, 2, 3
Introduction to course
Review of lesson 6
Lesson 7: Travel experiences
    Demonstratives, indirect object pronouns, GUSTAR, time expressions with HACER,
    preterit of regular verbs

Weeks 4, 5
Test on lesson 7
Lesson 8: Eating at a restaurant
    Double object pronouns, preterit of IR, SER, and DAR, preterit of e>i and o>u stem-
    changing verbs, uses of POR and PARA, ordinal numbers

Weeks 6, 7
Test on lesson 8
Lesson 9: Household chores, having one’s hair done
    Reflexive constructions, some uses of the definite article, possessive pronouns,
    irregular preterits, formation of adverbs

Weeks 8, 9
Test on lesson 9
Lesson 10: Leisure activities
    Hace…(ago), the imperfect, the preterit contrasted with the imperfect, verbs that
    change meaning in preterit

Weeks 10, 11
Test on lesson 10
Lesson 11: Daily occurrences, running errands
    The subjunctive mood, the subjunctive with verbs of volition, the subjunctive with
    verbs of emotion

Weeks 12, 13, 14
Test on lesson 11
Lesson 12: Asking for directions, postal services
    The Ud. and Uds. commands, the relative pronouns que and quien, the subjunctive to
    express doubt, disbelief, and denial

Week 15
Final test

NOTE: The above is an approximate schedule and may vary slightly. If you are absent from class, please
e-mail me at chirchf@sunysuffolk.edu to get the assignment and to be prepared for any tests and/or quizzes.
Extra help by appointment.