OBJECTIVES
The successful student will be able to do the following:
1. Answer, in written or spoken Spanish, questions based on an assigned reading or required vocabulary.
2. Understand the grammar presented in any or all of the following modes: listening, speaking, reading and writing.
3. Write an original paragraph on an assigned topic covered by the text without major errors and with sufficient clarity.

PROCEDURES
Spanish is used in the classroom. Only in case of complex explanations is English resorted to. New lessons are exposed inductively, in order to elicit responses in Spanish from the students.

Each student will be called upon to speak several times in the course of a class, in addition to choral recitation. The text is used as a point of departure for oral and written exercises.

Situations related to topic will be presented in English and students will present their dialog in Spanish in pairs in front of the class.

Comprehension exercises, and examinations verify the students’ ability to apply what they have learned to a new situation. Reading selections and class discussions add to the students’ vocabulary and enhance their capacity for free expression.

STUDENT REQUIREMENTS
1. Students must read the assigned chapters in the textbook, preparing the assigned exercises in both textbook and workbook pages.

2. Students are expected to come prepared to each session, including having textbook (Jarvis, Lebreedo, Mena-Ayllon ¿Cómo Se Dice…? eighth edition and Workbook and lab manual, eighth edition) and being prepared to write. A notebook is required. If written work is assigned, it will be accepted only on the day it is due. Please write in ink or type your assignment.

3. There will be several announced quizzes, as well as oral presentation and written exercises. A test will be given at the end of every unit.

4. Students are responsible for assignments and quiz announcements whether or not they are present. If you wish to find out the assignment please e-mail me at LALagattolla@aol.com If you know you will be out, please inform me.

DECORUM
Beepers, cell-phones and other noisemaking devices are to be turned off during class. Be Prompt!

CRITERIA FOR GRADING
Your average will be calculated as follows:
Quizzes count once
Tests are double grades
Conversations (Situations) count as a quiz
Class Participation
Written assignment as a quiz

ABSENCE POLICY
In accordance with college-wide policy, the student may be dropped after the second absence.
1. 9/11 Introduction to course. Introduce ourselves in Spanish. Me llamo… Un día con María Inés. Vocabulario. Days. Months. Seasons. WB pages 1(B) 2(C,D,E,F)

2. 9/18 Lesson 1: Review. Colors Months, Seasons, Subject pronouns and the verb Ser. Para Conocernos Mejor


4. 10/2 Lesson 2: Introduce Regular –ar verbs. Negative & interrogative sentences. Possession with de

5. 10/9 Lesson 2: Wrap up Unit 2. More verb practice. Verb quiz


7. 10/23 Lesson 3: Adjective & Ser quiz. –er & -ir verbs. Tener & Venir

8. 10/30 Lesson 4: Test on 1-3 from self test in text. Intro Unit 4 Costumbres y Tradiciones. Expressions with Tener.

9. 11/6 Lesson 4: Ir, Dar, Estar. Ir+a+infinitive. Stem changing verbs

10. 11/13 Lesson 5: Las Comidas, Restaurante, Stem changing verbs. Comparative forms. Present progressive

11. 11/20 Lesson 5: Review Food while talking about Thanksgiving. Uses of Ser vs. Estar, Weather

12. 11/27 NO CLASS –THANKSGIVING RECESS

13. 12/4 Lesson 6: Los quehaceres de la casa – chores, Vocabulario, Demonstrative adjectives, Saber vs. Conocer

14. 12/11 Lesson 6: Direct Object Pronouns. Final Review. Self- Test 4-6

15. 12/18 FINAL EXAM OR FINAL PROJECT DUE