SYLLABUS

Instructor: Peggy Fallon
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Division: Humanities Department: Foreign Languages/ESL
Catalog Number: EF05 Section 5730 Course Title: ESL Listening/Speaking I
Semester: Fall Year: 2004
Schedule: W 6:15 – 9:15 p.m. Room: M102

Required Text: Clear Speech text and tapes by Judy Gilbert
Speaking Solutions by Candace Matthews

Required Supplies: Notebook with pockets for course handouts
Advanced-level English/English Dictionary folder
2 blank cassettes (to be purchased for $2.00 from me)
1 package of 5” x 8” file cards

I. Course Description: The purpose of this course is to improve speaking and listening skills. Students learn to recognize and correct pronunciation problems. Speaking and listening skills are developed through exercises designed to involve the student in discussions on selected topics in American culture and college life.

II. Course Objectives: By the end of this course, the student will be able to:

1. Show improvement in listening comprehension and pronunciation (including rate of speech, stress, intonation and parsing).
2. Actively participate in classroom discussions and activities.
3. Plan, organize and deliver a classroom presentation.
4. Prepare effective visual aids for a presentation.
5. Retell narrated information with comprehensibility.
6. Utilize effective eye-contact and non-verbal cues as well as appropriate question techniques in interviewing tasks.

III. Teaching Strategies: “What we hear, we forget. What we see, we remember. What we do, we learn.” Chinese proverb

This proverb shows the value of doing something in order to learn it. Therefore, the emphasis in this course will be on students’ active participation in the listening/speaking process. These skills can only be developed by practicing them both in the classroom and outside of class by using every opportunity to listen to English and speak English in order to reinforce what is modeled and worked on in class.

Students will work individually, in pairs and in small groups on classroom discussions.

Students will work 14 hours in the Language Lab on reinforcing pronunciation and listening comprehension using audiotapes and software.

Students will conduct an interview on campus.
Students will give individual and team presentations using visual aids to support their presentations.

Students will keep a journal for assigned activities.

IV. **Student Requirements:** To obtain a Satisfactory Grade (S), you must have:

- Completed all assignments **on time and according to my instructions.** If you miss class, you are responsible for getting the assignments from me by email or from another student.
- Completed a minimum of 14 hours in the EF Skills Center which will be included as part of the final grade. Seven (7) hours must be completed by October 27th.
- Participated in class. In order to participate, you must attend class on a regular basis and bring your textbook, notebook, folder and homework. **If you miss more than 2 classes, you can be dropped from the course. If you are late or leave early 2 times, it will equal one absence.**
- Completed written/oral rephrasings of narrated/dictated information.
- Completed a 5-minute written and oral summary of an interview with an Eastern Campus Staff member
- Completed pronunciation exercises assigned in class and on tapes.
- Prepared and delivered an effective presentation with visual aids.
- Completed the Listening/Speaking Journal assignments

V. **Grading Practices:**

- 15% attendance
- 15% homework
- 20% active class participation
- 50% projects (interview, oral presentations, journal)

**TO PASS THIS COURSE STUDENTS MUST COMPLETE 14 HOURS IN THE SKILLS CENTER.**