Objectives of this course:

This advanced grammar course provides review and reinforcement of basic English structures, which will enable the students to expand their grammar performance in listening, speaking, reading and writing, so that mastery of the below stated competencies can be achieved:

A. Demonstrate comprehension of basic English terminology involving subject, object, verb, prepositions and prepositional phrases, adjectives and adverbs.
B. Accurately utilize in oral and written form the following verb tenses: the simple present, past and future; the progressive in all its tenses; and the perfect in all its tenses.
C. Demonstrate correct question formation.
D. Accurately utilize singular and plural nouns, possessives, pronouns, and subject-verb agreement.
E. Accurately utilize modals in present/future and past.
F. Demonstrate how to form and when to use the passive vs. the active voice.
G. Accurately utilize gerunds and infinitives, especially those following common verbs and prepositions.

STUDENT REQUIREMENTS FOR SUCCESSFUL COMPLETION OF THE COURSE:

A. Attendance: No more than one absence. Students are responsible for getting the assignments given them if they are absent. Prompt arrival at class is expected. Two latenesses=one absence.
B. Assignments: completion of all work assignments, and participation in all classroom activities. Students will come to class prepared, with their textbooks, and a notebook. Homework will be stored in the student’s folder.
C. Skills Center: Students are required to complete  hours in the Skills Center on assigned work. Half of the required hours are to be completed prior to 3/23.
D. Examinations: An average grade of 75% on all quizzes, the midterm and the final exam.
GRADING PRACTICES:
A. To earn an “S” – “Satisfactory”, students must have fulfilled the above requirements for successful completion of the course.
B. To earn an “R” – “Repeat”, students must be making progress, but not be able to make the criteria for an “S” grade. They must re-register for the same course in a subsequent semester.
C. To earn “U” “Unsatisfactory”, student must not be meeting the requirements for either an “S” or an “R”. They must see a counselor before re-registering for EFO3.

TEXTBOOK:

WEEKLY OUTLINE

Week 1- Basic Grammar Terminology: Appendix Unit A; Overview of Verb Tenses; Present and Past tenses-simple and progressive: Chapt. 1 & 2.
Lab Orientation
Week 2 -Perfect & Perfect Progressive Tenses : Chapt. 3

Week 3 - Future Time : Chapt. 4

Week 4 - Adverb Clause of time/Review of Verb Tenses: Chapt. 5

Week 5 - Subject-Verb Agreement: Chapt. 5

Week 6 -Nouns: Chapt. 6

Week 7 -Nouns, continued: Chapt. 7. Questions: Appendix Unit B.

Week 8 -Pronouns: Chapt. 8.

Week 9 – Midterm

Week10 -Modals, part 1: Chapt. 9

Week11 -Modals, part2: Chapt. 10

Week 12-Passive: Chapt.11

Week 13-Gerund and Infinitives, Part 1: Chapt. 14
Week 14 - Gerunds and Infinitives, Part 2: Chapt. 15

Week 15 - Review for the Final Exam

Week 16 - Final Exam