COURSE DESCRIPTION:
This course is designed to help ESL students further develop college level reading and study skills in preparation for reading textbooks in courses that fulfill graduation requirements at SCCC. Reading skills introduced and practiced in EF01 are deepened, and new concepts and applications are added. These skills are necessary for the successful comprehension of academic reading in both the arts and the sciences. In addition, vocabulary development, English textual patterns, the reading-writing connection, and critical thinking skills will be explored.

OBJECTIVES OF THIS COURSE:
After successfully completing this skills course, students will be able to:
1. Approach a text by activating their personal knowledge.
2. Develop expectations for what will follow in a text, using introductions, subtitles, tables, and illustrations; check and revise those predictions while reading.
3. Identify their purpose for reading, and adjust their reading strategies accordingly.
4. Identify the author's purpose for writing, and recognize the common patterns of organization of texts written for that purpose.
5. Develop hypotheses for main ideas.
6. Distinguish main ideas from supporting details.
7. Comprehend the use of transitions and how they relate to “given” versus “new” information.
8. Improve their ability to make inferences by identifying supporting evidence.
9. Use contextual clues to guess unknown vocabulary; determine when and how to use a dictionary.
10. Improve their ability to make outlines and summaries (both oral and written).
11. Utilize note taking and text annotation as aids to comprehension.
12. Develop skills in analysis and synthesis.
13. Respond to, rather than summarize, a text.
14. Have expanded their knowledge of academic vocabulary by over 150 words.

PROCEDURES FOR ACCOMPLISHING THESE OBJECTIVES:
1. Individual reading, pairs work, and small group discussions.
2. Recycling of skills work in text exercises, aiming at mastery.
3. Practice readings and word study exercises for general, non-technical academic vocabulary.
4. Text annotation with highlighters; text note taking.
5. Classroom instruction.
6. Skills Center reinforcement.

STUDENT REQUIREMENTS FOR SUCCESSFUL COMPLETION OF COURSE ("S"-"Satisfactory")
1. Complete weekly reading assignments on time. There will be an average of 2 hours of homework for every hour in class.
2. Participate actively in all class activities.
3. Attend ALL classes. (More than one absence may cause the student to be dropped from the class roster.) Lateness is to be avoided, since it is disruptive on the class and counter-productive for the student.
4. Pass all 7 announced vocabulary quizzes and 4 tests with an average grade of 70%.
5. Promptly complete all weekly work in the Skills Center in at least 14 hours, with a grade of Satisfactory.
GRADING PRACTICES:
1. Homework and class participation: 20%
2. Quizzes: 20%
3. Exams: 60%

TEXTBOOKS:
Longman Advanced American English Dictionary with CD-ROM (Recommended only).

OTHER MATERIALS:
1. Notebook for class notes.
2. Pens, pencils and a HIGHLIGHTER.
EF02 WEEKLY CLASS OUTLINE

09/06/07  MC: Appendix 1—Dealing with Unknown Vocabulary, pp.239-242  
Unit 1: Continuing Ideas; Readings 1 and 2  
AWP3 Unit 1 pp. 2-7.  

09/13/07  No class

09/20/07  MC: Cause and Effect connections; Readings 3 and 4  
Homework: MC pp.29-40 AWP3 Unit 2, pp. 17-23

09/27/07  Quiz 1 on AWP#, Unit 1  
MC, Recognizing and understanding passive sentences;  
Main Reading  
pp. 37-44.  
Homework: AWP3, pp. 24-29; MC: pp.49-56

10/04/07  Test 1 on MC: Unit 1  
Homework: AWP3, Unit 3, pp.31-36.

10/11/07  Quiz 2 on AWP3, Unit 2  
MC, Unit 2, Determining main ideas; Readings 1 and 2  
Homework: AWP3, pp. 37-43  
MC, pp. 69-77

10/18/07  MC, pp74-84. Identifying unfavored and favored views; Readings 3 and 4  
Homework: AWP3, Unit 4 pp.45-51.  
MC, pp85-94

10/25/07  Quiz 3 on AWP3, Unit 3.  
MC, pp. 85-93 Recognizing and understanding reduced relative clauses  
Homework: AWP3, Unit 4, pp. 52-58.  
MC, pp. 94-97 and 102-105

11/01/07  MCUUnit 2, Main Reading  
Homework: AWP3, Unit 5, pp. 59-65  
MC, pp.102-110;

11/08/07  Quiz 4 on AWP3, Unit 4.  
Test 2 on MC unit 2  
MC: Unit 3: Identifying and understanding markers for definitions and Classifications; Readings 1 and 2  
Homework: AWP3, Unit 5, pp.66-72; MC pp121-132

11/15/07  MC, Unit 3, Readings 3 and 4 Understanding tables and illustrations; Recognizing and following comparisons and contrasts  
Homework: AWL3, Unit 6, pp73-80.  
MC, pp.138-.149

TUESDAY 11/20/07  No class (Thursday classes meet)

Tuesday 11.27/07  Quiz 5 on AWP3, Unit 5.  
Test on MC, Unit 3
Homework: AWP3, Unit 6, pp. 81-87

11/29/07
MC Unit 4 Readings 1 and 2; identifying problem solving texts; -ing words that express results
Homework: AWL3, Unit 7, pp., 89-96
MC pp. 184-194

12/06/07
MC Unit 4 Readings 3 and 4
Quiz on AWP3, Unit 6
Homework, MC pp.204-215
AWP3: Unit 7 pp. 98-104

12/13/07
Review AWP3 Unit 7; Final exam on MC Unit 4