Goals and learning outcomes for this course:
Following completion of chapter assignments, classroom instruction and individual activities, non-native English speaking students will be able to
1. Preview text.
2. Search for local coherence and clarification of the text.
3. Search for global coherence of the text.
4. Identify discourse markers for analyzing patterns of organization of genre/text such as classification, comparison and contrast, problem/solution, cause-effect, and points of view.
5. Identify the main idea, supporting details and summary statements.
6. Understand unknown vocabulary integral to the meaning of academic text.
7. Use margin notation, diagramming and note-taking to organize key ideas.
8. Exploit visual aids to clarify content.
9. Apply basic information literacy skills to research a topic related to the readings

In order to achieve these goals, students will
1. Pre-read and scan to preview text.
2. Locate the continuing idea and its referents (nominalization) to grasp intra-sentential coherence of text.
3. Clarify references to previously introduced ideas to establish inter-sentential coherence of text.
4. Recognize signals for particular written discourse and rhetoric styles.
5. Develop hypotheses for main ideas.
6. Follow a system for acquiring academic vocabulary using the vocabulary exercises, glossary, dictionary, and file cards as study aids.
7. Take notes in margins and distinguish key phrases in other note-taking tasks.
8. Use illustrations, tables and graphs to support and enhance text content.
9. Use reliable, current and authoritative internet resources to research a given topic.

Note:
Although this is not a writing of listening/speaking course, students will be integrating these language skills in many assignments. Grammar discussion and corrections will be provided to encourage improvement in academic usage of North American English.
Criteria for passing EF02:
In order to successfully complete this course, the student must earn an ‘S’ grade (Satisfactory = min. 75%) on each of the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>The cumulative average for unit exams</td>
<td>60</td>
</tr>
<tr>
<td>Homework and class participation</td>
<td>40</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Students must also complete the assignments for their co-requisite course, RELB, with a grade of ‘S’.

Attendance:
- Students are expected to attend each class.
- Class begins promptly at 9:30am
- Attendance is taken at 9:30.
  - Arrival after this time constitutes a ‘late’ Three ‘lates’ = 1 absence.
- An excess of 2 absences may result in the student being dropped from the course.
- Students who are absent are responsible for any in-class projects and homework for the day(s) missed.

Preparation for class:
- Students must bring their texts, a notebook, and writing instruments to each class.
- Homework is due at the class meeting immediately following the assignment date.
- An assignment grade will be lowered if submitted late.

Mark your calendar!
No classes:
- Thurs., Sept 13 (Rosh Hashanah)
- Tues., Sept. 18 (Faculty all day meeting)

Our last EF02 class: Tues., Dec. 18

Required texts and materials:


Longman Advanced American Dictionary with CD-ROM
Outline for EF02 – ESL College Reading II
(You will be apprised of any changes in this schedule)

Week 1  Unit 1- *World Health in the 21st Century*: Readings 1, 2
Week 2  Unit 1, Readings 3, 4
Week 3  Unit 1, Main Reading
Week 4  Examination on Unit 1
        Unit 2 - *Living in a Multicultural Society*, Reading 1
Week 5  Unit 2, Readings 2, 3
Week 6  Unit 2, Reading 4; Main Reading
Week 7  Continuation of Unit 2, Main Reading
        Examination on Unit 2
Week 8  Unit 3 – *Aspects of Language*
        Readings 1, 2
Week 9  Unit 3, Readings 3, 4
Week 10 Unit 3, Main Reading
Week 11 Examination on Unit 3
        Unit 4 – *Looking After Planet Earth*, Reading 1
Week 12 Unit 4, Reading 2
Week 13 Unit 4, Readings 3, 4
Week 14 Unit 4, Main Reading
Week 15 Unit 4 Exam; review of exam errors