Objectives of the course:
Students in EF01 will develop intermediate skills for reading academic English with understanding which can be applied to the arts and sciences. The instructional objectives are:

I. Following completion of chapter assignments, classroom instruction, and individual activities involving the reading of chapters, articles, and short passages students will be able to:

A. Identify key words in sentences.
B. Scan for key ideas to speed up reading rate.
C. Utilize the context of a sentence for vocabulary meaning.
D. Outline the topic, main idea, major details and minor details and summarize in complete sentences.
E. Note and explain signals to patterns of thought.
F. Note categorical, list and order patterns.
G. Correlate causes and effects.
H. Infer and identify supporting evidence.
I. Distinguish problems and solutions.
J. Skim to locate answers for directed reading questions.
K. Examine cultural differences in treatment of reading topics.
L. Recognize American English idiomatic expressions.

II. Following instruction designed to develop efficient college reading skills, students will be able to:

A. Define their purpose for reading assignments.
B. Associate new material to their first language and background knowledge base.
C. Paraphrase orally and in writing the ideas read.
D. Preview, predict and question before close-reading of text.
E. Interact with text by annotating, underling note taking or mapping.
F. Demonstrate improved vocabulary skill by
   1. employing idiomatic and cultural specific expressions
   2. determining prefix and suffix meanings
   3. demonstrating mastery of a system to learn new words.

Student requirements for completion of the course:

A. Attendance:
   1. Students are expected to attend all classes
   2. Class begins promptly at 9:30 a.m. Three lates = 1 absence
   3. Students may be withdrawn after 2 absences.
   4. Students are responsible for any in-class project and homework .
      by the next EF01 meeting date.

B. Completion of assigned readings and class participation in oral and written
   exercises. Students must bring their EF01 texts and materials to each class.

C. Submission on the due date and completion of all homework assignments, with a
   grade of Satisfactory (75% minimum).

D. Satisfactory completion of the co-requisite RELA class assignments.

E. Mastery of vocabulary assigned from the texts. Students must receive an average
   grade of 75% or higher on these tests.

F. A minimum grade of 75% on each of three exams.. The dates may be changed
   with one week warning by Prof. McConnell.

Grading Practices:

The professor’s final analysis of each student’s academic achievement will be in
accordance with the following:

A. To earn an ‘S’-Satisfactory (min. 75%) grade a student must achieve at least 75%
   on all graded homework, quizzes, three exams and RELB assignments.

B. Students making progress but not able to meet the above criteria for an ‘S’ will
   receive a grade of ‘R’-REPEAT—and must re-register for the same course in a
   subsequent semester.

C. Students who are not meeting the criteria for an ‘S’ will receive a grade of ‘U’ –
   UNSATISFACTORY—and must meet with the EF Coordinator (Professor McConnell).
Grading:
Homework assignments 20%
Quizzes 20%
Three exams 60%
100%

Required texts and materials:

*Advanced Reading Power* Pearson-Longman Pub.

*Academic Word Power 2* by Pat Bull, Houghton Mifflin Co


*Longman Advanced American Dictionary* with CD-ROM

A notebook for class notes

File cards (for vocabulary study)
EF01-ESL College Reading
Outline of Text Topics

Note: our text, *Advanced Reading Power*, presents cumulative skills. You will be practicing each skill in different contexts and with increasing challenge as we move through this outline. This sequence is subject to change as we progress.

Week 1  Extensive reading, Part 1, Unit 1
Strategies for building a powerful vocabulary, Part 2, Unit 1
Previewing, Part 3, Unit 1
Learning to read faster: Part 4, Unit 1

Week 2  Reading and discussing nonfiction, Part 1, Unit 2
Learning new words from your reading, Part 2, Unit 2
Making inferences, Part 3, Unit 2

Week 3  Reading and discussing fiction, Part 1, Unit 3
Introduction to our novel, *The Man Who Planted Trees*
Inferring meaning from context, Part 2, Unit 3
Understanding paragraphs, Part 3, Unit 3

Week 4  Understanding paragraphs, cont’d., Part 3, Unit 3
Responding to and reporting on *The Man Who Planted Trees*; individual conferences

Week 5  Word parts, Part 2, Unit 4
Patterns of organization, Part 3, Unit 4
Reading Faster: Part 3, Unit 2

Week 6  First exam
Reading longer passages effectively, Part 3, Unit 5
Week 7  Skimming, Part 3, Unit 6
Week 8  Collocations, Part 2, Unit 5
        Study reading, Part 3, Unit 7
        Reading faster: Part 4, Unit 3
Week 9  Study reading, cont’d., Part 3, Unit 7
Week 10 Exam 2
        Summarizing, Part 3, Unit 8
Week 11 Summarizing, cont’d., Part 3, Unit 8
Week 12 Critical reading, Part 3, Unit 9
        Reading faster, Part 4, Unit 4
Week 13 Critical reading, cont’d, Part 3, Unit 9
Week 14 Cumulative review of reading skills
Week 15 Exam 3

Note these dates:
NO class - Fri. Sept.14, Wed., Nov. 21, Fri. Nov. 23
Last day of class:  Wed. Dec. 19