Required Materials:

More Reading Power by Beatrice S. Mikulecky and L. Jeffries. Addison Wesley: 1996
Academic Word Power 2 by Celia Thompson
Houghton Mifflin

An English-English Dictionary
Folder with pockets
A package of 3x5 index cards

Course Description and Objectives:

This is the first of two courses designed to develop basic English reading skills for students whose native language is not English. These skills are necessary for the content area study that is required in a college. Classroom teaching will focus on reading comprehension, vocabulary development, summary skills and critical thinking skills. Besides class discussion on the reading process, students will also participate in independent book reading and small group activities.

By the end of the course students (you) will have demonstrated:

1. Applying multiple reading comprehension skills to reading passages.
2. Improved reading comprehension through discussion and writing.
3. How you relate readings to your own knowledge base and cultural background.
4. How you organize information from a text in schematic ways; e.g. outlines, sets charts and tables.
5. Summarizing information from the texts orally and in writing.
6. Applying grammatical knowledge to reading skills.
7. Using contextual clues to infer meaning of unknown words and idiomatic expressions in context.
8. An expanded vocabulary and use of new vocabulary in appropriate contexts.
9. Increased reading speed.
Procedures for accomplishing these objectives:

1. Lots of practice reading, including timed exercises, charted to increase reading speed while maintaining a high level of comprehension.
2. Practice exercises to improve reading comprehension through: scanning, previewing and predicting, guessing vocabulary in context and grammar inferencing, skimming.
3. Practice exercises to recognize: topic and main idea and patterns of organization.
4. Practice exercises to outline and summarize readings in writing, to reinforce the reading/writing connection.
5. Flash cards, vocabulary exercises and dictionary practice.
6. In-class discussion and pre- and post readings.
7. Journal writing

Course Requirements:

1. Class participation: this includes attendance, group and class work and discussion.
2. Weekly homework assignments of reading and writing to be handed in ON TIME. I do not accept late assignments.
3. Quizzes and a final examination. A passing grade is 75%.
5. Fifty minutes per week of independent reading activity in the Academic Skills Center. Entrance and exit tests given in the Reading Lab will be considered in determining the final grade in EF01.

Journals/Homework/Class Participation: 30%
Quizzes 30%
Exams/Book Report 40%

You will have to repeat the course if you fail any one of the above course requirements. If you miss a quiz, you will receive a “0”.

Attendance:

1. If you are absent 2 times, you will be dropped from the class roster.
2. If you are late 3 times, that will count as an absence.
3. Leaving class early is counted as a lateness.
4. Sickness or emergencies will require appropriate written proof and successful completion of any missed work.
You are responsible for completing the work you missed. “I wasn’t here for that class” is not a valid excuse for being unprepared.

**Grading Policy:**

S - Satisfactory: You have successfully completed all the course requirements and passed the course.

U - Unsatisfactory: You did not study hard enough or submitted incomplete, incorrect or unacceptable work. Therefore, you have failed the course and will have to repeat it.

R - Repeat: You put forth effort and submitted work to the best of your ability but your reading ability has not met the requirement of the course. You need to take the course again.

Inc - Incomplete: You haven’t finished all the course requirements, and your class performance indicates you have the potential to move on. Incomplete work must be turned in within 6 weeks of course completion or the INC will automatically turn into an R.

Semester Calendar: There will be no class on: September 15, October 11 and November 24.