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Department: Foreign Languages  
Course: ITL 101 #92518  
Semester: Fall 2010  

Textbook and Manual  
Hard Copy textbook is required along with the QUIA software system which will replace the Workbook and Manual (Instructions attached).  

Course objectives:  
At the end of this course the students should be able to:  
*  Listen to and comprehend simple oral statements and questions as well as messages and conversations.  
*  Make and respond to simple statements and engage in simple face-to face conversations within the vocabulary structure, and phonology appropriate to communicative situations and functions of this level.  
*  Write a short paragraph based on familiar topics using known vocabulary and structures.  
*  Read and comprehend a paragraph based on learned materials.  
*  Have knowledge of the basic aspects of the target language culture, such as climate and geography, family life, and how they compare with American culture.  

Procedures for accomplishing the course objectives:  
*  Communication: The students have to interact with the teacher, and the classmates by speaking in the target language. It is required an oral presentation.  
*  Cooperative activities: There will be group activities that requires the use of the target language.  
*  Listening comprehension: The class is conducted mainly in Italian. During the lesson the students will be exposed most of the time to the target language, and there will be a listening comprehension in the tests.  
*  Extra reading and writing assignments are required as long as the use of the software.  
*  Audio-cassettes, records, films, with accompanying lectures on cultural experiences are required.
Course requirements:

* Regular attendance: Students are required to attend class regularly. If a student must miss the class, a valid written excuse must be submitted and accepted by the instructor.
* Preparation of Lab and Homework assignments are mandatory, and are to be completed and turned in on the due date. The QUIA system is programmed to not accept work submitted after the due date.
* Acceptable performance on written exams. ALL TESTS MUST BE TAKEN ON TIME. THERE WILL BE NO MAKE-UPS.
* Acceptable performance on oral presentation.
* Students are expected to complete and submit all extra work on due date.

Behavior Policy:

Students are expected to behave in mature manner. Such disruption as talking, eating, leaving and re-entering the classroom regularly, arriving late to class frequently will not be tolerated. The instructor reserve the right (by college policy) to ask a disruptive student to leave the classroom for the day. All cell phones must turned off in class.

Grading policy

There will be four written tests, and one oral exam to test the verbal skill during the semester. Seventy five percent (75%) of the final grade will be constituted of an average of all written tests, and the oral presentation. The remaining twenty-five percent (25%) will consist of evaluating the student participation in class, regular attendance, weekly class-work, and completion of homework and Language Lab assignment.
**Weekly outline:**

**Week 1**  Lezione preliminare: Il saluto
   L'alfabeto. I numeri da 0 a 20
   Carta d'Europa. Carta fisica d'Italia
   Carta politica d'Italia. Vocabolario

**Week 2**  Lezione 1: Vocabolario
   Lei come si chiama?
   I Numeri da 21 a 100. Cose utili
   Pronomi Personalì. Presente di *essere*

**Week 3**  Lezione 1: Presente di *avere*
   Genere dei nomi e l'articolo indeterminativo

**Week 4**  Lezione 1: Conoscere l'Italia - Roma
   **ESAME**

**Week 5**  Lezione 2: Vocabolario
   Presentazioni
   Materie d'insegnamento

**Week 6**  Lezione 2; Che ora è? Che ore sono?
   Plurale dei nomi

**Week 7**  Lezione 2: L'articolo determinativo
   Aggettivi possessivi

**Week 8**  Lezione 2: Conoscere l'Italia - Bologna
   **ESAME**

**Week 9**  Lezione 3: Vocabolario
   Che cosa fai di bello?
   La città'
   Espressioni con avere

**Week 10** Lezione 3: Presente dei verbi in *-are*
   Preposizioni semplici e articolate
   C'è, ci sono, ecco
   Conoscere l'Italia: Le piazze italiane

**Week 11** Lezione 3: **ESAME**
   Lezione 4: Vocabolario
   Cosa prendono i signori?
   I giorni della settimana
   Alcune espressioni di tempo
   Presente dei verbi in *-ere*
Week 12 Lezione 4: Formulare le domande  
Verbi irregolari - dare, fare, stare  
Conoscere l'Italia - La Sicilia

Week 13 Lezione 5: Vocabolario  
Ad un ballo in maschera  
Caratteristiche personali. Altre caratteristiche personali  
Concordanza degli aggettivi qualificativi  
Posizioni degli aggettivi con i nomi

Week 14 Lezione 5: Presente dei verbi regolari in -ire  
Verbi irregolari: andare, venire  
Conoscere l'Italia - L'Umbria

Week 15 REVIEW  
ESAME FINALE