HS 12 Western Civilization II Course Outline

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COURSE: Western Civilization II  
CATALOG NO.: HS 12  
LOCATION: Eastern Campus  
SEMESTER: Spring 2008

TEXT


http://highered.mcgraw-hill.com/sites/0072883693/student_view0/index.html

- Although the textbook is a very important learning tool, it will never be used in class. It is to be used outside of class during study time. Under no circumstance should students be reading the textbook during lectures. Be on the safe side and leave the textbook at home or in your car!

2. Students must supply their own Scantron forms and pencils for the mid-term and final examinations. Scantron forms are available in the college bookstore.

COURSE OBJECTIVES

Before all else, the objective of this course is to help students transform themselves into scholars. In this process, if students are successful, they will be able to:

- Describe the major religious, political, social and economic aspects of modern Western Civilization and indicate how an understanding of these characteristics helps to better comprehend present society.
- Form judgments about the nature of history as well as the validity of popular and scholarly historical theories.
- Demonstrate an "historical awareness" by citing specific examples of how people's perceptions concerning major issues such as religion, science, economics, political authority, etc. have changed over time.
- Show the value of historical research by becoming acquainted with primary and secondary materials.
- Practice writing, thinking and comprehension skills in tests and writing assignments.

THE ROLE OF THE STUDENT AND THE ROLE OF THE PROFESSOR

As stated above, the primary objective of this course is to help students transform themselves into scholars. Becoming a scholar is one of the most rewarding endeavors a person can undertake, however, it is a difficult and arduous process that can only be accomplished if a student is highly motivated. Before beginning any course of study, a student must assume full responsibility for making this process work. Just showing up at college does transform someone into a scholar. College in general, and this course specifically, is not designed for passive learners. Students must take control of their education and exert serious effort in the completion of assignments. If a student takes responsibility for their education and works hard, they will come away from this course with more than just a familiarity of the major events of western history. Successful students will have a sense of self-respect for having pushed themselves beyond what they thought themselves capable of.

The professor teaching this course is a scholar. However, it is impossible for the professor to make you a scholar. The professor can only recognize your efforts at making yourself a scholar. One of the professor’s duties is to share his knowledge of the subject and his life experiences with you in his lectures. Hopefully, this may help inspire you to work at becoming a scholar yourself. In addition to lecturing, the professor will act as discussion moderator and
facilitator of student interaction in this class. Finally, the professor will act as umpire and judge of your progress towards becoming a scholar by grading your tests and writing assignments.

PROCEDURES FOR ACCOMPLISHING THESE OBJECTIVES:

1. Class discussions and lectures.
2. One mid-term exam, part multiple choice, part essay.
3. One final exam, part multiple choice, part essay.

STUDENT REQUIREMENTS FOR COMPLETION OF COURSE:

- Class attendance and alert participation is mandatory.
- Completion of the mid-term and final exams.

Grading:

<table>
<thead>
<tr>
<th>Examination Type</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Mid-term multiple choice examination</td>
<td>35%</td>
</tr>
<tr>
<td>Mid-term essay examination</td>
<td>15%</td>
</tr>
<tr>
<td>Final multiple choice examination</td>
<td>35%</td>
</tr>
<tr>
<td>Final essay examination</td>
<td>15%</td>
</tr>
<tr>
<td>Final grade</td>
<td>100%</td>
</tr>
</tbody>
</table>

WARNING: If a student misses an exam, that student will have a 0 (zero) included in their average.

BE ADVISED: All grades will be included in the final average. No grades will be dropped or curved. No re-tests will be allowed. No make-up exams will be provided.

MULTIPLE CHOICE EXAMINATION MATERIAL

The textbook publisher, McGraw-Hill, provides a supplementary webpage to support the textbook for this course. This webpage can be found at [http://highered.mcgraw-hill.com/sites/0072883693/student_view0/index.html](http://highered.mcgraw-hill.com/sites/0072883693/student_view0/index.html). For every chapter in this textbook, the publisher provides on-line, multiple choice quizzes of about 20 questions each, which can be accessed by students for free. It is from this database of hundreds of questions that a random selection will be chosen to make up the multiple choice portion of the mid-term and final examinations.

The mid-term multiple choice examination will cover material from chapter 15 through chapter 22, and the final multiple choice exam will cover material from chapter 23 through chapter 30. The final exam will NOT be cumulative. The dates of the exams are listed below, however, they are subject to rescheduling at the professor’s discretion. If the date of an exam is changed, the new exam date will be announced in advance. There will be no surprise quizzes or tests.

The on-line quizzes provided by the textbook publisher contain the EXACT SAME questions that will make up the mid-term and final multiple choice exams. The only difference is that the in-class exams will consist of a random sample of questions from the on-line quizzes, not the complete on-line quizzes. It is strongly advised that students take the on-line quizzes after studying each chapter in the textbook in preparation for the in-class exams. If a student takes all the on-line quizzes, that student is GAURENTEED to encounter every question that will be on the in-class exams.

Completion of the on-line quizzes is optional and is only intended to serve as a study aid. The grade a student receives from any on-line quiz has no value whatsoever in tabulating a student’s average for this course.

The random sample of questions that will make up the in-class exams may be shuffled around and appear in a different order than they do in the on-line quizzes. Do not try to memorize the answer order. Study to obtain substantive knowledge.
MID-TERM ESSAY EXAMINATION MATERIAL

For the mid-term examination, students will be required to answer one of the following questions in essay form. It is strongly advised that students prepare essays in advance for all of the questions since the actual question on the exam will be chosen at random by the professor on the day of the test. During the exam, the essay must be written from memory. No study aids or crib notes will be permitted in class during the exam.

1. What changes in military equipment, tactics, and organization took place during the sixteenth and seventeenth centuries? What were some of the economic, social, and political consequences of these changes?
2. Compare the Enlightenment with the Scientific Revolution. What are their main points of similarity and difference?
3. Explain in detail Napoleon’s rise to power. What role did luck, public relations, and conspiracy play in his ascendancy?

FINAL ESSAY EXAMINATION MATERIAL

For the final examination, students will be required to answer one of the following questions in essay form. Like the mid-term, it is strongly advised that students prepare essays in advance for all of the questions since the actual question on the exam will be chosen at random by the professor on the day of the test. Likewise, during the exam, the essay must be written from memory. No study aids or crib notes will be permitted in class during the exam.

1. Assess the relative importance of diplomacy, imperialism, and nationalism in causing World War I?
2. Compare in detail the peace settlement after World War II with that after World War I. Do you think that the Allied leaders learned from history? Were the lessons valid?

ESSAY GRADING

The essay portion of the exams will be given a letter grade. The letter grade / numerical values are as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>95</td>
</tr>
<tr>
<td>A-</td>
<td>90</td>
</tr>
<tr>
<td>B+</td>
<td>85</td>
</tr>
<tr>
<td>B</td>
<td>82</td>
</tr>
<tr>
<td>B-</td>
<td>80</td>
</tr>
<tr>
<td>C+</td>
<td>75</td>
</tr>
<tr>
<td>C</td>
<td>72</td>
</tr>
<tr>
<td>C-</td>
<td>70</td>
</tr>
<tr>
<td>D+</td>
<td>65</td>
</tr>
<tr>
<td>D</td>
<td>62</td>
</tr>
<tr>
<td>D-</td>
<td>60</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

WEEKLY TOPICS TO BE COVERED AND READING ASSIGNMENTS

During this course, the professor can not possibly cover every topic discussed in the textbook. Furthermore, the material in the professor’s lectures may lag behind the material discussed in an assigned chapter for a given class meeting. No matter what the circumstance, it is the student’s responsibility to come to class prepared by having studied the scheduled chapters in the textbook. It is always wise to stay ahead of the professor.

It is the student’s responsibility to prepare for the in-class multiple choice exams by reading the textbook. It is GUARANTEED that questions on the in-class multiple choice exams will cover material from the textbook that we HAVE NOT had a chance to verbally discuss in class. Nevertheless, it is still the student’s responsibility to be fully prepared for the exams by studying the chapters in the textbook. The student also has the opportunity to practice for the in-class exams by taking the on-line quizzes mentioned above.

The following is a list of chapter readings, exam dates and assignment deadlines:

<table>
<thead>
<tr>
<th>Week &amp; Assignment Deadlines</th>
<th>Chapter</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>15</td>
<td>War and Crisis</td>
</tr>
<tr>
<td>2</td>
<td>16</td>
<td>Culture and Society in the Age of the Scientific Revolution</td>
</tr>
</tbody>
</table>
ATTENDANCE POLICY

The roll will be called promptly at the beginning of each class meeting.

Lateness to class is irresponsible and shows a lack of respect for the professor and other students. For this reason, students coming late to class will be penalized. Two instances of lateness will be counted as an absence and cumulatively (if in excess of the absence policy) lateness may lead to removal from the class or failure of the course.

The college defines excessive absence or lateness as more than the equivalent of one week of class meetings during the semester. **Excessive absence or lateness will lead to failure in this course or removal from the class roster.**

BE ADVISED: This policy will be strictly enforced in this class.

CONDUCT

Suffolk County Community College is an institution of higher learning with a student body composed primarily of adults. For some students making the transition from high school to college life, this academic environment will offer new challenges and expose the student to a new culture of learning and higher scholarship. Adult behavior and comportment will be required in this class and is strongly encouraged as a lifestyle to be followed on campus and in our community.

Disruptive behavior in class will not be tolerated. Talking out of turn or causing any other distraction to the professor or other students is not permitted. Class time is to be used for guided discussion and lecture. **It is not appropriate for students to be looking through the textbook during class.** It is also inappropriate for students during class time to be consulting day planners, studying for exams, studying material for other classes, making or receiving cell phone calls, text messaging, listening to MP3 players, balancing checkbooks, doodling in notebooks, napping, staring out the window, or doing anything which might distract one’s full attention from class participation. Any student who might be physically present in class but mentally absent will be marked as absent from class.

WITHDRAWAL FROM CLASS

The last day to withdraw without the instructor's permission is **Monday, April 7.** Failure to attend class after that date or absences in excess of the above mentioned attendance policy will result in an automatic F for the course.