COURSE OUTLINE

INSTRUCTOR: Professor James Casey  DEPARTMENT: Social Sciences.
CATALOG NO.: HIS 102 / 98556  EASTERN CAMPUS
SEMESTER: Fall 2010  COURSE: Western Civilization II

Email: caseyj@sunysuffolk.edu

READINGS:


OBJECTIVES OF THE COURSE:

The student will be able to:

1. recognize the interconnectedness of human activities (e.g., social, economic, intellectual, and political) at a given point in time.
2. analyze how collective behavior and individual action shape human history through a continuous process.
3. show that historical truth is complex and relative, and limited by an individual’s own unique perspective.
4. show the value of historical research by becoming acquainted with primary and secondary source materials.
5. practice his/her writing, thinking and comprehension skills in tests and reading and writing assignments.
6. have a basic understanding and knowledge of the following:
   - French Revolution and Napoleon
   - Liberalism and the Enlightenment
   - Industrial Revolution
   - Socialism and Marxism
   - Nationalism
   - Imperialism
   - World War I—Causes and Consequences
   - Russian Revolution
   - Nazism and Hitler
   - World War II
   - Cold War
   - Revival of Europe after 1945
   - U.S. Role in West
   - Modern Issues and Problems
     - Third World, Middle East, Terrorism, Globalization, Ecology, WMD
     - Kuwait, Afghanistan, Iraq

This course is a general survey of the major forces and events that have helped to shape the foundations of Western Civilization. An attempt will be made to analyze the primary political, economic and social forces that have contributed to Western Heritage.
A chronological approach will be pursued as much as possible considering the broad nature of the subject. Concepts and themes will also be emphasized.

The study will begin in the 1600s and conclude with the present. The student will become aware of the universal nature of historical events.

PROCEDURES FOR ACCOMPLISHING THESE OBJECTIVES:

1. Class discussions and dialogue, lecture, readings in texts, video, internet and homework. The standard materials will be utilized when necessary. In addition, the student will be introduced to certain sites on the internet for reading and research assignments.

STUDENT REQUIREMENTS FOR COMPLETION OF THE COURSE:

Be prepared to WORK.
   1. Class attendance
   2. Class participation
   3. Completion of all assignments
   4. Success on exams

GRADING SYSTEM:

   (3) Exams                      45%
   (3) Essays                     45%
   Oral Presentation             10%
   Class attendance and participation

The student is responsible for all assigned readings and any additional assignments and is expected to come to class prepared to participate.

HOMEWORK ESSAYS: THREE REACTION PAPERS

Homework will consist of three type written essays. The student will be required to answer an essay question (750 words) dealing with a topic discussed in class or a reaction paper to an assigned reading or readings. A thorough answer based on class notes, the text, and outside readings will be submitted. Homework will be coordinated with the text, primary and secondary sources and class discussions. One essay every four weeks will be assigned. Please consult your assignment page for further details.

ACADEMIC INTEGRITY

Plagiarism: “to take the ideas and writings from another and pass them off as one’s own” (Webster’s pg. 1031). The college prohibits “any and all forms of academic dishonesty.”
Whenever you use someone else’s direct words, quotation marks must be employed. If you use another author’s ideas and paraphrase the words, you must still recognize the source of your material by using internal citations. Any work that is plagiarized will receive a grade of zero.

Respect your fellow students and the academic environment.

**LATE PAPERS:**
Late papers will accepted up to one week from the due date. There is a 10% penalty for all late papers and tests.

**ATTENDANCE POLICY:**

The college defines excessive absence or lateness as more than the equivalent of one week of class during the course. This is excessive. **Excessive absence or lateness may lead to failure in a course or removal from the class roster.** If you are absent, whatever the reason, consult with me as soon as possible. It is your responsibility to keep me informed as to your status in this class. Late arrivals/early dismissals count as half an absence. For example, two lates count as an absence. If you have two or more absences you are in danger of failure. Consistent absences or lateness will result in a reduction of your grade. You are responsible for all material covered during an absence. If you are absent on a date when an assignment is due you are responsible for the assignment on the due date. If you must leave early please consult with me. If you are asleep during class you are absent.

No cell phones. No text messaging at any time. No personal electronic devices. Personal lap tops are permitted.

**Assignments:**
Reaction Papers (3)
Due Dates TBA
Three pages….750 WORDS
Double Space
Type written
No cover page
Indicate name, course and when class meets

Reaction response paper based upon integration of class notes, readings in the text and the assigned reading. Establish the historical era and time frame. Discuss the main ideas and theme. Critique the author….agree …disagree….but support your position. Use your text as a reference or use other sources if necessary. All sources must be cited. Use in text citations. All quotes as well as another person’s ideas must be cited. Five papers will be assigned, each paper is valued at 10%.
Any work plagiarized will receive a 0.
The essay must be between 700 to 750 words.
The direction and purpose of the essay are clear.
The reasoning and thinking are clear.
The essay demonstrates knowledge of the historical content.
The ideas are fully developed and supported.
The organization and structure of the essay contributes to the development of the ideas.
Spelling, grammar and syntax are appropriate.
REACTION PAPERS:

1. John Locke…”Second Treatise on Government”
   Thomas Jefferson…Declaration of Independence
   Voltaire…”A Plea for Tolerance…”
   Rousseau… “The Social Contract”

2. Versailles Treaty – Wilson and Clemenceau
   Paris Peace Conference

3. Mein Kampf; Messersmith: Indoctrination of the German Soldier, The Holocaust
   …Holocaust Evaluation…. Weizacker….Hitler, Political Testimony

You must attend class to be aware of assignments. Topics and deadlines will be announced in class.
**TOPICS TO BE COVERED: TENTATIVE**

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