Spring 2010
D2L Intensive Grammar II
ESL 014, sec. 23108

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Office hours on campus: By appointment
Wednesdays: Online office hour 7-8 p.m.
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Course Description:
An interactive and fully online advanced English grammar course for non-native speakers of English, designed to provide reinforcement of complex English structures and their syntactic, semantic, morphological, rhetorical and phonetic components through a communicative and metacognitive approach.

Objectives of the course:
By the end of the course the student will be able to:
1. Successfully use dependent and independent clauses to express more complex relationships between ideas in oral/ written communication.
2. Demonstrate comprehension of and correctly use the order of words in a noun clause and punctuation with quoted speech.
3. Demonstrate comprehension of how English connects components of information that are in a relationship of equality, time, or cause-effect, by correctly using coordinating conjunctions and adverb clauses and phrases.
4. Demonstrate comprehension and accuracy in oral/written forms of adjective clauses and phrases and the conditional verb tense.

Procedure for Accomplishing these Objectives:
1. Students will participate asynchronously in lectures while analyzing and synthesizing the rules to build an understanding of the grammar structures.
2. Hyperlinked materials will provide reinforcement, replacing the Skills Center lab requirement. (There is NO Skills Center lab requirement for this course).
3. Online thematic group discussion will provide practice in the written skills necessary to internalize the grammar structures.
4. Reading, writing and listening assignments online and in the text will reinforce the target grammar forms.
Student requirements for attendance and completion of the course:

To obtain a grade of ‘S’ (Satisfactory) students must:

1. Use the text and Answer Key for assigned tasks.
2. Complete and submit all Discussions and Assignments by the assigned dates, with a grade of “1” (satisfactory).
3. Log onto the course 4 times per week
4. Achieve an average minimum grade of 75% each of the chapter tests.
5. Achieve a minimum grade of 75% on the final comprehensive exam.

Grading practices:

- Participation in online discussions 20%
- Assignments 20
- Chapter tests
  ( lowest test grade to be dropped) 36
- Comprehensive final test 24
  100%

Three required texts: The text, workbook and Answer Key are all required for this class.

Understanding and Using English Grammar, by Betty Azar, Pearson Press. 4th edition. (blue); also, the Answer Key, available from Prof. McConnell

Orientation for access to this online course:

Each student must make an appointment the week of January 25 to meet with Prof. McConnell for assistance with use of the tools of this Desire to Learn (D2L) course program.