OBJECTIVES OF THIS COURSE:

This is the first of two courses designed for students whose native language is not English. It develops basic English language reading skills necessary for content area study required in college. ESL011 concentrates on improving reading comprehension by focusing on main idea, vocabulary development, summary skills, and critical thinking skills. In addition to class discussion on the reading process, students also participate in independent book reading and small group activities. They are also required to spend a minimum of 1 hour per week to complete selected assignments in the Reading Lab. 3 Developmental Credit Hours.

By the end of the course, students will be able to:

A. Apply multiple reading comprehension strategies to reading in order both to make sense of everything they read and to remember it.
B. Demonstrate an understanding of readings through discussion and writing.
C. Organize information from a text in schematic ways; e.g. outlines, sets, charts and tables.
D. Summarize information from the texts orally and in writing.
E. Have added to their academic vocabulary by at least 150 words.
F. Increase their reading speed.
G. Increase their awareness of how English academic texts are written and overcome native language transferring.

II. PROCEDURES FOR ACCOMPLISHING THESE OBJECTIVES:

A. Lots of practice with active reading and comprehension monitoring, including of essays and a short novel.
B. Modeled practice exercises to improve reading comprehension through:
   a. Scanning
   b. Previewing texts.
   c. Predicting content and test questions.
   d. Applying techniques for vocabulary building.
   e. Skimming
C. Practice exercises to recognize:
   a. Topic and main idea
   b. Supporting details
   c. Patterns of organization
D. Practice exercises in outlining and summarizing readings in writing, to reinforce the reading/writing connection.
E. Word study readings and exercises on key vocabulary words, many from the Academic Word List.
F. In-class discussions, pre- and post-readings.
G. Practice integrating information in graphic material with textual materials.
H. Practice appreciating literature through understanding literary devices.

III. STUDENT REQUIREMENTS FOR COMPLETION OF THIS COURSE:
A. ATTENDANCE: Students are expected to attend all classes and may be withdrawn after 2 absences. Late arrival to class of 10 or more minutes counts as a 1/3 absence. Students are responsible for completing any missed assignments by the next EF 01 meeting date.
B. Prompt completion of assigned readings and informed class participation in oral and written exercises.
C. Submission on due date of all completed homework assignments.
D. Completion of all related tasks in the Reading Lab, with an "S" grade on each assignment. This will take AT LEAST 14 hours.
E. Mastery of vocabulary words assigned for the course.
F. An average of 70 on THREE scheduled exams.

IV. GRADING PRACTICES:
A. To earn an "S"- "Satisfactory", students must achieve at least an average of 70% on all graded homework, quizzes, exams and pass the Reading Lab.
   - Class work/homework: 20%
   - Presentation on “Old Man and the Sea” 20%
   - Exams: 60%

V. TEXTS AND MATERIALS:
B. The Old Man and the Sea by Ernest Hemingway.
E. 3" X 5" file cards for vocabulary words. (recommended)
F. One notebook for class work.

WEEKLY COURSE OUTLINE
09/10/09 MC, Unit 1. Understanding vocabulary in context; finding main ideas.
09/17/09 MC, Unit 1 cont. Introduction to fiction text.
09/24/09 MC, Unit 2 Using the dictionary; finding supporting details
10/01/09 MC, Unit 2, cont.
10/08/09  MC, Unit 3 The vocabulary of numbers; information in charts and graphs
         Exam 1
10/15/09  MC Unit 3, cont.
10/22/09  MC, Unit 4. Increasing reading speed; scanning for specific information. In-class discussion of *The Old Man and the Sea*
10/29/09  MC, Unit 4, cont.
11/05/09  MC, Unit 5. Vocabulary study; taking notes from a reading
         Exam 2
11/12/09  MC Unit 5, cont.
11/20/09  MC Unit 6. Collocation; preparing for a reading test
11/26/09  No class: Thanksgiving break
12/03/09  MC Unit 6, cont.
12/10/09  Presentations on *The Old Man and the Sea*;
12/17/09  Exam 3.