ENG101 – FRESHMAN COMPOSITION
FALL 2010

PAULA EGLEVSKY   Section #93974
Email: eglevsp@sunysuffolk.edu TH 6pm-9pm
English Office #548-2576 Room C-15

COURSE DESCRIPTION:

ENG101 prepares students to produce coherent, well-developed and well-organized expository writing. The course is designed to give students guided practice in drafting, revising, and editing essays. The course also helps students analyze texts and incorporate research and documentation into their writing.

COURSE REQUIREMENTS:

ATTENDANCE: More than two absences and you will be automatically dropped from the course. Please notify me in advance (via email) if you are going to be absent from class. You are responsible for work, regardless of your absence. Missed classes cannot be made up.

TARDINESS: Please attend class on time. Tardiness can be very disruptive in a classroom setting. Coming to class late, or leaving class early, equals half an absence; two tardies equals one absence. Note: All cell phones must be turned off during class.

PLAGIARISM: This is the act of using someone else’s work and representing it as your own. It includes the purchasing of essays over the internet. Plagiarism is a very serious offense, and could lead to disciplinary action, including academic dismissal. All work submitted during this semester must be written by you!

TEXTS: Patterns for College Writing. 11th ed. Kirszner and Mandell. Bedford/St. Martin’s. 2010. A dictionary and a grammatical writer’s reference are also highly recommended.

GRADING: The grade for ENG101 will be derived as follows: 20% quizzes, attendance and participation, 20% research paper and presentation, and 60% essays. Papers should be double-spaced, 12 point font, Times New Roman, and follow the Modern Language Association’s (MLA) style of documentation. No late papers will be accepted.

ASSIGNMENTS: The work assigned in ENG101 is meant to help you develop as a writer. Participation is crucial to your success. You will work on an individual and on a group basis. Please respect each other’s opinions. Any inappropriate or disrespectful behavior will not be tolerated.
Writing is a “recursive process.” This means that you may draw on assignments from the past in order to create assignments for the future.

COURSE OBJECTIVES:

Students should leave ENG101 having successfully demonstrated the following:

- Produce coherent and well-developed essays.
- Demonstrate the ability to revise and improve such essays.
- Research a topic, develop an argument, and organize supporting details into a well-organized paper.

Students will identify, analyze, and evaluate arguments as they occur in their own or others’ work. Students will also perform the basic operations of personal computer use; understand and use basic research techniques; and locate, evaluate and synthesize information from a variety of sources.

PAPERS: An ability to effectively communicate ideas and thoughts by writing essays. Papers should be focused, organized, and creative. They should have a clear main point, and use examples to support their thesis. Remember, it is important to properly cite your sources when quoting. Please follow the Modern Language Association’s (MLA) style of documentation. Papers should be three to five pages in length. Presentations should be ten minutes in length. Research papers are due on the date your presentation is given.

YOUR FINAL GRADE:

QUIZZES: __________________________ (10% Total)
ATTENDANCE AND PARTICAPTION: _______________ (10% Total)
PERSONAL ESSAY: _______________ (10% Total)
INFORMATIVE ESSAY: _______________ (10% Total)
PERSUASIVE ESSAY: _______________ (10% Total)
COMPARE AND CONTRAST ESSAY: _______________ (10% Total)
PROCESS ESSAY: _______________ (10% Total)
ANALYTICAL ESSAY: _______________ (10% Total)
RESEARCH PAPER: _______________ (10% Total)
RESEARCH PRESENTATION: _______________ (10% Total)
COURSE SCHEDULE:

THURSDAY – 9/2/10: Introduction to ENG101 – Course expectations. Personal essays.

THURSDAY – 9/9/10: NO CLASS – Rosh Hashanah.

THURSDAY – 9/16/10: Personal essays.


THURSDAY – 9/30/10: Informative essays.


THURSDAY – 10/14/10: Persuasive essays.

THURSDAY – 10/21/10: Persuasive essays due. Compare and contrast essays.

THURSDAY – 10/28/10: Compare and contrast essays.


* Research paper presentations begin. Presentations should be ten minutes in length. Research papers are due on the date your presentation is given.


THURSDAY – 12/2/10: Analytical essays due.

THURSDAY – 12/9/10: Research paper presentations end.

THURSDAY – 12/16/10: Conclusion to ENG101 – Final grades.

WEDNESDAY – 12/22/10: College make-up day, if necessary.