Course: Developmental Writing
Catalog Number: EG10; 5700
Campus Mailbox: Orient Bldg., Room 112
E-Mail: parrp@sunysuffolk.edu

Course Description
The purpose of this course is to prepare students for the writing required in EG11 – Freshman Composition. This course helps to build basic writing skills, including development of ideas and reading comprehension. Exercises in grammar, punctuation, and sentence structure will be assigned based on the needs of the class. Through several short expository papers, students will apply the various steps in the writing process – inventing, drafting, reviewing, revising, editing, and publishing.

Course Objectives
To complete this course successfully, students must demonstrate competence in basic English skills in the following ways:

- Organize and write preliminary drafts of a series of short papers and review those preliminary drafts to focus on a main idea.
- Support that main idea in clear, well-ordered paragraphs developed by specific detail, examples, or reasons.
- Write varied and appropriate sentences, which have been carefully edited to eliminate major errors in mechanics and usage.
- Write essays demonstrating unity, support, and coherence.
- By demonstrating a basic proper usage of punctuation, spelling, and grammar.
- By completing all assignments

Requirements for Accomplishing Objectives
- The classroom experience will utilize an active learning environment to combine introductory instruction with activities that provide individual practice and group work for collaborative learning. Students will work together in groups to assist one another. Although plagiarism will not be tolerated, peer assessments will be encouraged.

Required Text and Materials
- Writing Utensils
- Folder in which to keep drafts, handouts, and assignments
- Notebook
- Collegiate dictionary

Absence/Lateness
More than three absences may lead to failure of or removal from class. Arrive on time and be prepared for class. Two latenesses of 10 minutes or more will equal one absence.
Grading Policy
Students will receive a grade of S-W-U-R based on class assignments, personal portfolio, and completion of EG10 objectives.

Class Conduct
- Class begins on time and it is expected that students will not disrupt the learning environment.
- If you arrive late, please take your seat quietly.
- Please turn off all cell phones and beepers before the beginning of class.
- Assignments are expected to be completed on time. All assignments are due at the beginning of class on the date they are due. Absence is not an excuse for a late assignment. Late papers will not be accepted.
- Please show respect for your classmates as well as your instructor by listening attentively, participating actively, and refraining from side conversations or other disruptions.
- All papers are to be typed and double spaced. Papers that are not typed will not be accepted.

Weekly Outline

1/31/08  Introduction to the course and the portfolio system, overview of syllabus.
Chapter 1 – Writing a Paragraph
Read A: Understanding Paragraph Structure
In-class writing assignment: Practice 1-1 (compare paragraph from a newspaper or magazine with textbook paragraph)
HW – Finish Reading Chapter 1

2/5/08  Chapter 2 – Fine Tuning Your Paragraph
Read A: Writing Effective Topic Sentences
In-Class Assignment: Practice 2-1 (Topic sentences)
HW – Read Chapter 2 B
Practice 2-2, 2-3, 2-4, 2-5, 2-6

2/7/08  Chapter 2 – Fine Tuning Your Paragraph
Read C: Writing Well-Developed Paragraphs
In-class Assignment: Practice 2-10
HW – Read Chapter 2 D
Practice 2-12

2/12/08  Chapter 3 – Exemplification
Understanding Exemplification
HW – Read Chapter 3
Practice 3-1, 3-2, 3-3, 3-4, 3-5, 3-6, 3-7, 3-8
Exemplification paragraph must be typed

2/14/08  Chapter 3 – Exemplification
Understanding Exemplification
HW – Read Chapter 3
Practice 3-1, 3-2, 3-3, 3-4, 3-5, 3-6, 3-7, 3-8
Exemplification paragraph must be typed

2/19/08  Chapter 4 - Narration
Understanding Narration
HW – Read Chapter 4
Practice 4-1, 4-2, 4-3, 4-4, 4-5, 4-6, 4-7, 4-8
Narration paragraph must be typed
2/21/08 Writing Workshop
Discussion of student paragraphs
Chapter 5 - Description
Understanding Description
HW – Read chapter 5
   Practice 5-1, 5-2, 5-3, 5-4, 5-5, 5-6, 5-7, 5-8
   Description paragraph must be typed

2/26/08 Writing Workshop
Discussion of student paragraphs
HW – Revision – Choose any paragraph written so far and revise
(Note: original draft and comment sheet must be attached)

2/28/08 Revision due
Chapter 6 – Process
Understanding Process
HW – Read chapter 6
   Practice 6-1, 6-2, 6-3, 6-4, 6-5, 6-6, 6-7, 6-8
   Cause and Effect paragraph must be typed

3/4/08 Chapter 8 – Comparison and Contrast
Understanding Comparison and Contrast
HW – Read chapter 8
   Practice 8-1, 8-2, 8-3, 8-4, 8-5, 8-6, 8-7, 8-8
   Comparison and Contrast paragraph must be typed

3/6/08 Writing Workshop
Discussion of student paragraphs
HW – Revision – Choose any paragraph written so far and revise
(Note: original draft and comment sheet must be attached)

3/11/08 All College Day – No Classes

3/13/08 Revision due
Chapter 9 – Argument
Understanding Argument
HW – Read chapter 9
   Practice 9-1, 9-2, 9-3, 9-4, 9-5, 9-6, 9-7, 9-8
   Argument paragraph must be typed

3/18/08 Chapter 12 – Writing an Essay
A: Thinking about Paragraphs and Essays, B: Deciding on a Topic
In-class Assignment: Practice 12-1, 12-2
HW – Finish reading chapter 12
   Practice 12-5, 12-6, 12-7, 12-8

3/20/08 Spring Recess

3/25/08 Spring Recess

3/27/08 Spring Recess

4/1/08 Chapter 13 – Introductions and Conclusions
A: Introductions, B: Conclusions
In-Class Assignment – Practice 13-1, 13-2
4/3/08  Comparison and Contrast Essays
        HW – Comparison and Contrast Essay - must be typed

4/8/08  Comparison and Contrast first draft due
        Writing Workshop
        Discussion of student essays
        Timed in-class essay

4/10/08  Process Essays
        HW – Process Essay first draft - must be typed

4/15/08  Individual Conferences
        Process Essay first draft due

4/17/08  Argument Essays
        HW – Argument Essay first draft – must be typed

4/22/08  Argument essay first draft due
        HW - Comparison and Contrast – Second draft – must be typed
        (Note: original draft and comment sheet must be attached)

4/25/08  Comparison and Contrast – Second draft – due
        Writing Workshop
        Discussion of student essays
        HW – Process essay – second draft – Must be typed

4/29/08  Process Essay – second draft due – must be typed
        (Note: original draft and comment sheet must be attached)
        In-class timed essay

5/1/08  Argument Essay – second draft due – must be typed
        (Note: original draft and comment sheet must be attached)
        How to write a reflective letter for portfolio

5/6/08  Bring portfolios and typed reflective letter to class
        Writing Workshop – reflective letters

5/8/08  Final Portfolios due in class

5/13/08  EG10 Showcase
        Students read aloud their “best” writing to class

5/15/08  EG10 Showcase/End-of-Semester Celebration

5/20/08  Last Class - Individual Conferences, Return of Portfolios