Course Title: Macroeconomics
Catalog No: ECO 111
Semester: Fall
Office Loc: Orient 225

Office Hrs: Mon. 8:30 AM to 9:30 AM
10:45 AM to 11:15 AM
4:30 PM to 5:30 PM ONLINE (kennys@sunysuffolk.edu)
Tues. 9:00 AM to 9:30 AM
Wed. 8:30 AM to 9:30 AM
10:45 AM to 11:15 AM
Thurs. 9:00 AM to 9:30 AM

Course Purpose:
The study of Macroeconomics develops an understanding of the how our nation's economy works, what fiscal and monetary policy can do for an ailing economy, and who is responsible for implementing economic policy.

General Objectives:
At the completion of this course, you will be able to do the following:
1. give the reasons for the role of government in economic systems.
2. explain the process and problems of the federal budgetary decisionmaking.
3. cite the goals of national economic policy and the techniques for measuring those goals.
4. work with and use aggregate demand and aggregate supply graphical model to interpret national economic situations.
5. recommend the appropriate monetary and fiscal policy for recessionary and inflationary conditions.

Specific Learning Objectives for Unit 1
At the completion of this unit, you should be able to:
1. list and discuss the eight guideposts to economic thinking.
2. distinguish between "positive" and "normative" economics.
3. list and discuss reasons for the demand relationship and identify demand “shifters”.
4. explain supply relationship and identify supply "shifters".
5. define equilibrium and show graphically how shortages and surpluses maintain the equilibrium.
Specific Learning Objectives for Unit II
At the completion of this unit, you should be able to:
1. discuss the functions, efficiencies and qualifications of the market system.
2. cite and substantiate the reasons for public sector involvement in the market system.
3. define efficiency, externalities and public goods.
4. enumerate the differences between the market and political choices.
5. define rational ignorance and political entrepreneurism.
6. explain "government failure", the "special interest effect", the "shortsightedness effect" and "internal government inefficiency."
7. outline the federal budget process and discuss roles of the OMB and the CBO in that process.
8. define: current policy spending, appropriation, authorization, and reconciliation as these terms are applied to the budget process.
10. describe and distinguish the first and second budget resolutions in the federal budget process.
11. list and discuss major issues in current budget negotiations

Specific Learning Objectives for Unit III
At the completion of this unit, you should be able to:
1. Draw and explain the circular flow model of the economy.
2. define and calculate the MPC and the multiplier and use them to determine changes in national output, consumption and savings.
3. use the circular the use of fiscal policy tools to correct the fluctuations in the business cycle.
4. define and explain a recessionary and inflationary gap.
5. list the automatic stabilizers present in the federal tax and spending structure.
6. explain how money is "created" by the banking system.
7. describe the organization of the Federal Reserve System and identify the key policy making groups.
8. list monetary policy tools available to the Fed and how the tools impact money supply and interest rates.

Textbooks:

Procedures for Accomplishing Objectives:
1. Weekly textbook reading assignments.
2. Class participation.
3. Audio-visual materials.
4. Lectures.
5. Attendance at all class meetings.
6. Reading and critically analyzing newspaper and magazine articles on economic policy.
7. Three multiple-choice exams and one in-class essays.

**Attendance Policy:**
Students are expected to attend each class session and are responsible for all material covered. If you must miss a class for some reason, you are responsible for completing work due and submitting it at the next class. The college defines permissible absences as the equivalent of one week or 1/15th of the sessions for the semester. Excessive absence results in a withdrawal initiated by the instructor.

**Grading System:**
1. The highest grade of the first two objective exams plus the third objective exam count 1/3 each toward the final grade. An in-class essay makes up the other 1/3 of the final grade.
2. Student performance is measured relative to other students in the macroeconomics by applying the normal curve to test scores.
3. Essay exam is graded both content and grammatical correctness and style.

**SCHEDULE OF CLASS MEETINGS**

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<thead>
<tr>
<th>Week of</th>
<th>Assignment</th>
<th>Lecture and Discussions</th>
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<tbody>
<tr>
<td>Aug. 31 &amp; Sept. 8</td>
<td>Chap. 1</td>
<td>Course introduction &amp; the Guideposts to Economic Thinking</td>
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<tr>
<td>Oct. 5 &amp; 12</td>
<td>Chap. 5</td>
<td>Market failure – justifying government</td>
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<tr>
<td>Oct. 19 &amp; 26</td>
<td>Chap. 6</td>
<td>Political decisions – the economic model of political behavior</td>
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<td>Nov. 2</td>
<td>None</td>
<td>Objective test</td>
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<tr>
<td>Nov. 9 &amp; 16</td>
<td>Chap. 9</td>
<td>Making a model of the economy</td>
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<tr>
<td>Nov. 23 &amp; 30</td>
<td>Chap. 10 &amp; 11</td>
<td>Fiscal policy pp. 228 – 233 &amp; pp. 242 - 253</td>
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<td>Dec. 7</td>
<td>Chap. 12</td>
<td>Money and Monetary Policy pp. 267 - 279</td>
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<tr>
<td>May 14 &amp; 21</td>
<td>None</td>
<td>Objective test on chapters 9,10, 11 &amp; 12 (assigned pages)</td>
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