Suffolk County Community College
Criminal Justice Department

COURSE OUTLINE

Course: CRJ 109 - Introduction to Corrections, CRN: 95484
Duration: August 30, 2010 – December 21, 2010
Instructor: John Millett
Semester: Fall, 2010

Required Text: American Corrections - (Ninth Edition)
Todd R. Clear - George F. Cole – Michael D. Reisig,
Case bound version ISBN 9780495807483, © 2011
Wadsworth-CENGAGE Learning

This book can be obtained and should be available at the East Campus college bookstore.

You may also obtain this Wadsworth textbook or Rent the text online, the website for the online store for Cengage learning: www.ichapter.com or www.cengagebrain.com. When at the online store, search on the ISBN 9780495807483 or American Corrections (make sure that you select the Ninth Edition).

Use whatever source you wish to obtain the text for the course.

Course Objectives:

Students should be able to:

1. Explain the evolution of punishment and corrections, citing the most important historical milestones.

2. Identify and explain various philosophies of punishment.

3. Identify and describe the response to diverse offender populations in correctional settings.

4. Explain both sides of the death penalty debate.

5. Identify and explain alternatives to incarceration.

6. Explain some of the ethical dilemmas that correctional practitioners may encounter.

7. Identify the opportunities and qualifications for employment in the field of corrections.

Course Requirements:

1. Complete assigned readings and be prepared for online discussions.
2. Complete all assignments, term paper report, and test when scheduled.
3. Show an active interest and participation in your educational process.
4. Students are responsible for all materials covered. This includes online class discussions, videos viewed, chapters in the text, other reading assignments, homework assignments, etc.
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<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Chapter</th>
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<tr>
<td>Week One</td>
<td>8/31</td>
<td>Course Introduction</td>
<td>N/A</td>
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<tr>
<td>Week Two</td>
<td>9/7</td>
<td>The Corrections System.</td>
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<td>The Early History of Correctional Thought</td>
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<td>and Practice.</td>
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<td>Week Three</td>
<td>9/14</td>
<td>The History of Corrections in America.</td>
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<td>Week Four</td>
<td>9/21</td>
<td>The Punishment of Offenders.</td>
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<td>The Law of Corrections.</td>
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<td>Week Five</td>
<td>9/28</td>
<td>The Correctional Client.</td>
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<td>Week Six</td>
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<td>Jails: Detention and Short-Term Incarceration.</td>
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<td>Probation.</td>
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<td>Intermediate Sanctions and Community Corrections.</td>
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<td>Incarceration.</td>
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<td>The Prison Experience.</td>
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<td>Incarceration of Women.</td>
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<td>Week Nine</td>
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<td>Institutional Management.</td>
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<td>Institutional Programs.</td>
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<td>10/28</td>
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<td>Mid-semester: last day for withdrawal with</td>
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<td>a guaranteed grade of “W”</td>
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<td>Week Ten</td>
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<td>Release from Incarceration.</td>
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<td>Making It: Supervision in the Community.</td>
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<td>Week Eleven</td>
<td>11/09</td>
<td>Corrections for Juveniles.</td>
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<td>Week Twelve</td>
<td>11/16</td>
<td>Incarceration Trends.</td>
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<td>Race, Ethnicity, and Corrections.</td>
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<td>Week Fourteen</td>
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<td>Surveillance and Control in the Community.</td>
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<td>Community Justice.</td>
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<td>Week Fifteen</td>
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<td>American Corrections: Looking Forward</td>
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<td>Week Sixteen</td>
<td>12/14</td>
<td>Final Examinations</td>
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**I will assign additional readings in addition to the text as time permits.**
**Attendance Policy:**
All students are expected to attend every class session for each course for which they are registered. Students are responsible for all that transpires in class whether or not they are in attendance. The college defines excessive absence or lateness as more than the equivalent of one week of class meetings during the semester (two absences). Excessive absence or lateness may lead to failure in a course or removal from class roster. An instructor may remove a student from a class at any time when, in the judgment of the instructor, absences have been excessive or when other valid reasons exist.

If a student is absent for more than 2 classes their final grade will be reduced as follows:
3 absences: A reduction of 1 point.
4 absences: A reduction of 2 points.
5 absences: A reduction of 5 points.
6 absences: A reduction of 10 points.
7 or more absences: Automatic FAILURE for the course.

*Please be prompt. If you arrive late or leave early you must see me or you will be marked absent.*
*Attendance will be taken every class & lateness of more than 15 minutes will be counted as an absence.*
*Unauthorized early departure from class will also be counted as an absence.*
*If you fall asleep in class you are considered absent for that class.*

**Cellular Phones:**
All Cellular Phones MUST BE turned off and stored during class time. No text messaging or emailing in class.

**Academic Integrity**
The College’s Student Code of Conduct expressly prohibits “engaging in any form of academic dishonesty.” While this code should be interpreted broadly and does not define such conduct in exhaustive terms, the following conduct clearly falls under the heading of academic dishonesty.

The term “academic dishonesty” includes, but is not limited to, cheating on an examination; plagiarizing, that is, the taking and passing off as one’s own work the ideas, writings, or work of another, without citing the source; submitting work from another course unless receiving advance approval to do so by the instructor; stealing or possessing stolen examinations or course materials; posing as another person or allowing another person to pose as oneself; falsifying academic records; receiving help from others in work to be submitted, if contrary to stated course rules.

**Grading Criteria:**
First Quiz.................................................10%
Midterm .........................................................25%
Second Quiz.....................................................10%
Final.................................................................25%
Term Reports...................................................20%
Homework /Class Participation.........................10%

*Note: Exam dates are tentative & subject to change.*

Extra credit can be earned by giving a five-minute oral presentation of your report (optional). See me as soon as possible to set a date for you to give your presentation.

How to contact me: My office is located in the Orient building, room O-130, telephone number (631) 548-3529.
My E-mail address: milletj@sunysuffolk.edu.
Leave a note in my school mailbox located in the administrative office located in the Orient building, room O-112

*If you have a problem or would like to discuss an issue, please email, call & leave a voice message, or visit the office.*
You are required to submit a six-page (minimum) typewritten report including a cover page & a bibliography page (1 Cover page + 4 typed complete content pages + 1 Bibliography page). A minimum of four sources (one being the course text) should be listed on your bibliography page and information taken from those sources cited throughout your report.

A Separate Cover page (page 1)

Four (4) complete typed content pages (pages 2-5)

Your paper should be divided into the 3 sections as listed below with each section clearly designated as: I. Introduction Section, II. Content Section, and III. Conclusion Section.

I. Introduction Section

II. Content Section

III. Conclusion Section

Bibliography page (page 6)

A minimum of four (4) sources should be listed on your bibliography page and information taken from those sources cited throughout your report. The course text should be one of your main sources of information for your report.

Your paper should be:
1. Double spaced
2. Using a maximum of 12 point font size (this line is printed in 12-point font size).
3. Each page should have a maximum of a 1-inch margin/border on the top, bottom, left and right sides of the paper.

Academic Integrity

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**Term Report:**
You are required to submit a six-page (minimum) typewritten report including a cover page & a bibliography page (1 Cover page + 4 typed complete content pages + 1 Bibliography page). Select one of the topics listed below. A minimum of four sources (one being the course text) should be listed on your bibliography page and information taken from those sources cited throughout your report. Please follow the outline format shown on the “Written Project Outline Page” when completing your term report.

**CRJ 109 – Introduction to Corrections**

**Term Report Topics**

1. (ch 11) What is it like being in prison?
2. (ch 12) The major policy issues regarding the incarceration of women.
3. (ch 14) The types of rehabilitative programs available in prisons today.
5. (ch 20) The contrasting issues in the debate over capital punishment.

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CRJ 109 – Introduction to Corrections – CRN 95484
Please tear off & return this section by Week 9

Number of term paper topic above selected: ____________

Please print student’s name: _____________________________________ Date ___________

**Completed Term Paper Reports are to be turned in by Week 14**

You are required to turn in a hard copy (printed copy) of your term paper. **Five (5) points will be deducted from your term paper grade if your report is turned in late.**

My E-mail address: - milletj@sunysuffolk.edu.