Suffolk County Community College
Criminal Justice Department

COURSE OUTLINE

Course: CRJ 101 – Introduction to Criminal Justice – CRN# 91302
Instructor: John Millett
Semester: Fall, 2010

Required Text: Criminal Justice in Action (Paperbound Edition)
6th Edition
Larry K. Gaines - Roger LeRoy Miller
Wadsworth, © 2011
ISBN 9780495811039 (this is a loose-leaf version)
ISBN 0495811033 (this is a loose-leaf version)

This book can be obtained at the college bookstore.

Course Objectives:

Students should be able to:

1. Identify and explain the components of the criminal justice system in the United States.
2. Explain the dynamic balance between society’s need to be secure and a citizen’s right to personal freedom.
3. Identify and explain the Supreme Court cases that had a major impact on the American criminal justice system.
4. Explain the past, present, and likely future trends of the criminal justice process in the United States.
5. Identify opportunities and requirements for employment in the field of criminal justice.

Course Requirements:

1. Complete assigned readings to be prepared for class discussions.
2. Complete all assignments and test when scheduled.
3. Show an active interest and participation in your educational process by attendance and class discussions.
4. Students are responsible for all materials covered in class, regardless of attendance. This includes class discussions, videos viewed, homework assignments, handouts, etc.
5. Acquire required text, pencils, & SCANTRON forms.
<table>
<thead>
<tr>
<th>Mondays of weeks starting on:</th>
<th>Topic</th>
<th>Chapter</th>
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<tbody>
<tr>
<td>8/30 Week 1</td>
<td>Course Introduction &amp; Criminal Justice Today.</td>
<td>N/A</td>
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<tr>
<td>9/6</td>
<td>Causes of Crime</td>
<td>2</td>
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<tr>
<td>9/13</td>
<td>Defining and Measuring Crime.</td>
<td>3</td>
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<tr>
<td>9/20</td>
<td>Inside Criminal Law.</td>
<td>4</td>
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<tr>
<td>9/27</td>
<td>Law Enforcement Today. &amp; FIRST QUIZ</td>
<td>5</td>
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<tr>
<td>10/4</td>
<td>Challenges to Effective Policing.</td>
<td>6</td>
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<tr>
<td>10/11</td>
<td>Police &amp; the Constitution: The Rules of Law Enforcement</td>
<td>7</td>
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<tr>
<td>10/18</td>
<td>Police &amp; the Constitution: The Rules of Law Enforcement continued &amp; Midterm Examination</td>
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<tr>
<td>10/25</td>
<td>Courts and the Quest for Justice.</td>
<td>8</td>
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<tr>
<td>10/28</td>
<td>Mid-semester: last day for withdrawal with a guaranteed grade of “W”</td>
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<tr>
<td>11/1</td>
<td>Pretrial Procedures: The Adversary System in Action. &amp; The Criminal Trial.</td>
<td>9</td>
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<tr>
<td>11/8</td>
<td>Punishments and Sentencing.</td>
<td>11</td>
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<td>11/15</td>
<td>Prisons and Jails. &amp; SECOND QUIZ</td>
<td>13</td>
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<td>11/22</td>
<td>The Juvenile Justice System.</td>
<td>15</td>
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<td>11/29</td>
<td>Homeland Security</td>
<td>16</td>
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<tr>
<td>12/6</td>
<td>Cyber Crime, and the Future of C.J. &amp; Review of chapters and other material covered in the second half of semester</td>
<td>17</td>
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<tr>
<td>12/13</td>
<td>Final Examinations</td>
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*I will assign additional readings in addition to the text as time permits.*
Attendance Policy:
All students are expected to attend every class session for each course for which they are registered. Students are responsible for all that transpires in class whether or not they are in attendance. The college defines excessive absence or lateness as more than the equivalent of one week of class meetings during the semester (two absences). Excessive absence or lateness may lead to failure in a course or removal from class roster. An instructor may remove a student from a class at any time when, in the judgment of the instructor, absences have been excessive or when other valid reasons exist.

If a student is absent for more than 2 classes their final grade will be reduced as follows:
3 absences: A reduction of 1 point.
4 absences: A reduction of 2 points.
5 absences: A reduction of 5 points.
6 absences: A reduction of 10 points.
7 or more absences: Automatic FAILURE for the course.

Please be prompt. If you arrive late or leave early you must see me or you will be marked absent.
Attendance will be taken every class & lateness of more than 15 minutes will be counted as an absence.
Unauthorized early departure from class will also be counted as an absence.
If you fall asleep in class you are considered absent for that class.

Cellular Phones:
All Cellular Phones MUST BE turned off and stored during class time. No text messaging or emailing in class.

Academic Integrity
The College’s Student Code of Conduct expressly prohibits “engaging in any form of academic dishonesty.” While this code should be interpreted broadly and does not define such conduct in exhaustive terms, the following conduct clearly falls under the heading of academic dishonesty.

The term “academic dishonesty” includes, but is not limited to, cheating on an examination; plagiarizing, that is, the taking and passing off as one’s own work the ideas, writings, or work of another, without citing the source; submitting work from another course unless receiving advance approval to do so by the instructor; stealing or possessing stolen examinations or course materials; posing as another person or allowing another person to pose as oneself; falsifying academic records; receiving help from others in work to be submitted, if contrary to stated course rules.

Grading Criteria:
First Quiz.........................................................10%
Midterm .........................................................25%
Second Quiz.....................................................10%
Final..............................................................25%
Term Reports...............................................20%
Homework /Class Participation..................10%

Note: Exam dates are tentative & subject to change.
Extra credit can be earned by giving a five-minute oral presentation of your report (optional).
See me as soon as possible to set a date for you to give your presentation.

How to contact me: My office is located in the Orient building, room O-130, telephone number (631) 548-3529.
My E-mail address: milletj@sunysuffolk.edu.
Leave a note in my school mailbox located in the administrative office located in the Orient building, room O-112

If you have a problem or would like to discuss an issue, please email, call & leave a voice message, or visit the office.
Written Project Outline Page

You are required to submit a six-page (minimum) typewritten report including a cover page & a bibliography page (1 Cover page + 4 typed complete content pages + 1 Bibliography page). A minimum of four sources (one being the course text) should be listed on your bibliography page and information taken from those sources cited throughout your report.

A Separate Cover page (page 1)

Four (4) complete typed content pages (pages 2-5)

Your paper should be divided into the 3 sections as listed below with each section clearly designated as: I. Introduction Section, II. Content Section, and III. Conclusion Section.

I. Introduction Section

II. Content Section

III. Conclusion Section

Bibliography page (page 6)

A minimum of four (4) sources should be listed on your bibliography page and information taken from those sources cited throughout your report. The course text should be one of your main sources of information for your report.

Your paper should be:

1. Double spaced
2. Using a maximum of 12 point font size (this line is printed in 12-point font size).
3. Each page should have a maximum of a 1-inch margin/border on the top, bottom, left and right sides of the paper.

Academic Integrity

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Written Project:
You are required to submit a six-page (minimum) typewritten report including a cover page & a bibliography page (1 Cover page + 4 typed complete content pages + 1 Bibliography page). Select one of the topics listed on the Term Paper Topics Page by Week 9. A minimum of four sources should be listed on your bibliography page and information taken from those sources cited throughout your report. Completed reports are due Week 14.

Five (5) points will be deducted from your term paper grade if your report is turned in late.

CRJ 101 – Introduction to Criminal Justice
Term Paper Topics

1. Capital punishment – the ultimate sentence.
   Explain what the pros and cons of having capital punishment are today.
   Explain whether you feel we should have or should not have capital punishment.
   Capital punishment is discussed in Chapter 11.

2. With the emergence of private prisons.
   Explain what the pros and cons of having private prisons are today.
   Explain whether you feel we should have or should not have private prisons.
   Private prisons are discussed in Chapter 13.

3. There are a number of common factors that are used to explain juvenile criminal behavior (delinquency) and crime rates.
   Explain how factors such as age, substance abuse, family problems, and gangs explain juvenile behavior.
   Areas of the juvenile justice system are discussed in Chapter 15.

4. Law enforcement and the “war” on terrorism.
   To help the national effort on the war on terrorism, what would you recommend in the areas of law enforcement in combating terrorism in the United States?
   Areas on terrorism are discussed in Chapter 16.

5. Cyber Crime & The Future of Criminal Justice
   Areas on Cyber Crime & The Future of Criminal Justice are discussed in Chapter 17.

Please tear off & return the below section by the week indicated

CRJ 101 – Introduction to Criminal Justice
Please tear off & return this section by Week 9

Number of term paper topic above selected: ____________

Please print student’s name: ___________________________ Date ___________

Completed Term Paper Reports are to be turned in by Week 14

You are required to turn in a hard copy (printed copy) of your term paper.

Five (5) points will be deducted from your term paper grade if your report is turned in late.

My E-mail address: - milletj@sunysuffolk.edu.