Course Outcomes

Students who successfully complete this course will be able to:

1. Examine the purposes of higher education and understand their place in a higher education setting.
2. Explore personal and societal issues faced by first year students (e.g. alcohol & drug abuse, sexuality, diversity)
3. Define short term as well as long term goals, within the professional and educational spheres (e.g. career development and academic advisement)
4. Expand their knowledge of the resources and services provided by Suffolk County Community College and the extended community.
5. Understand time, stress and persona resource management
6. Understand the value and personalize the experience of working with the college community
7. Become proficient in mastering electronic communications skill ins utilizing academic computer center
8. Develop skills for successful note taking and test taking in a college setting
9. Acquire problem solving skills through analysis and critical thinking
10. Develop interpersonal skills through interaction in group activities
11. Possess personalized knowledge of the career development process
12. Become familiar with and learn to use SCCC’s library homepage and resources
13. Practice and refine formal and informal writing skills
14. Be able to recognize change an maturity as a result of the first year experience
15. Possess the ability to synthesize what has been learned and develop a plan for using the knowledge gained through their continued college experience.

Course Requirements

Text & Reference sites
The Confident Student, Carol C. Kanar, Houghton Mifflin, 6th edition
Suffolk County Community College Student Handbook
WEBSITE: www.depthome.sunysuffolk.edu

Participation & Attendance policy
Students are expected to complete all assigned work on time, to attend class regularly, and to participate in class discussions and activities. Excessive absence is defined by the college as more than one class meeting. Excessive absences or lateness, whether excused or unexcused may result in a result in a grade penalty and/or removal from the class roster.
Written Assignments

• Learning Journals - Students will be required to keep a daily journal of newly learned information, both in and outside the classroom, as well as reflections on personal and academic growth.

• Campus Activity Report – The Campus Activity report is a one page typed report of a scheduled campus event, which students will e-mail to the instructor

• Campus Resource Project – Students are required to use the Student Handbook as well as speak to faculty and staff to complete this project.

• Library Research Paper – Students will use the SCCC library home page to locate sources to be integrated with a class project

• Autobiography- This assignment will allow students to explore and evaluate aspects of their personal journal. It will also allow students to explore college goals and career aspirations.

• Major / Career Paper – This assignment will ask students to explore the various job opportunities available through their major.

Students are Required to Attend:
  *One campus activity event of the students choice
  **Library orientation
  **Career workshop
  **Computer Center Orientation

  **Instructor will provide scheduled dates.

This is a three (3.0) credit letter grade course. The instructor will provide a grading statement.